



Hanwell Fields Community School

The best in everyone™
Part of United Learning

Pupil Premium Statement 2014-2015

The targeted and strategic use of the pupil premium will support us in achieving our ethos at Hanwell Fields Community School, **Enrich, Educate and Equip**, so that our pupils achieve their full potential.

The Government believes that the Pupil Premium, an additional funding resource, is the best way to address the current inequalities by ensuring that the funding is used to support disadvantaged pupils who need it most, in particular students receiving free school meals and/or from service families.

The pupil premium for 2014-15 has been allocated to schools. The decision on how the funding is spent has been delegated to the schools. Schools will assess what additional provision should be made for individual pupils, this may include Non FSM children.

Hanwell Fields Community School will receive **£77,367** this academic year.

Our provisional priorities for funding 2014-2015 remain from previous years:

- Ensuring teaching and learning opportunities meet the needs of all pupils
- Ensuring appropriate provision is made for pupils belonging to vulnerable groups

Provision:

In making provision, we recognise that not all of those students receive free school meals and we reserve the right to allocate the pupil premium funding to target support to any pupil or groups of pupils that have been identified.

Pupil premium funding will be allocated following needs analysis which will identify intervention classes, groups or individuals.

The range of provision that Hanwell Fields Community School could offer include (*with approx. provisional spending*):

- Booster Groups for recognised pupils e.g. Level 6 Get the Grade, Able Days & Enrichment Activities (£6000)
- Learning Mentor (£6,000)
- Group support including Read Write Inc. and Nurture groups (£10,000)
- 1:1 support including professional external services e.g. EQUIP programme (£7,000)
- Additional teaching and learning opportunities e.g. **Ocean Maths and other parental engagement opportunities to raise aspirations** (£2000)
- Opportunity to attend residential trips (£2000)
- Intervention programmes through Special Educational Needs (£3000)
- Mind the Gap Provision (£5000)
- Achievement 4 All –regular feedback to learner via the **Passport to Learning** (£4500)

- Behaviour interventions- social and emotional through the Behaviour and Attendance Officer and Inclusion Team (£21,000)
- Speech and Language Support School Specialist & Talk Therapy for Foundation Stage (£2000)
- Support from the Home School Community Link Worker –*Strengthening Families and Family Links Programmes* (£6000)

- Financial support for materials to enhance courses, educational trips, residential trips, e.g. *sports kit and Uniform, Equipment loans e.g. Laptop and Keyboards (£2000)*
- Enrichment opportunities including After School Activities and Trips (£2500)
- Volunteer reader support e.g.: EAL support through ARCH Reader scheme (£500)

Reporting:

Reports will be written for the governing body on the progress made towards narrowing the gap in attainment, by year group and socially disadvantaged students (Ever6) and outline of the provision being accessed and an evaluation of impact both quantitative and qualitative.

Impact of Spending 2013-14 **£53,100**

Hanwell Fields Community Schools' priorities for spending last following priorities:

1. Additional Teaching of booster groups in particular Maths Yr 6 and Numbers make sense teachers in KS1/2
2. Supporting the welfare and emotional wellbeing including parental engagement through Home school Link Worker and programmes for engagement
3. Enrichment and having extended outstanding learning opportunities –Creative Cultural Citizenship and Physical
4. Residential Trips Support to develop social and emotional skills
5. Small Phonic Workshops and delivery RWInc
6. Achievement for All Project
7. Intervention Software to support Literacy development
8. Rewards Programmes to motivate learning and recognise achievement
9. Holiday Schemes to support identified pupils for social development
10. *Mind the Gap* –Holiday projects Learning Experiences

The impact of these interventions can be seen for Hanwell Fields Community School in the following results:

The Gap for FSM6 across the school:

- **Maths** - In Yr 2 and Yr6 the gap has closed with Yr 6 FSM. This has been improving for the last 2 years. Last year the gap difference between FSM and their peers was 31% achieving L4 , this year the Gap was spun on its head as they have exceeded their peers with a positive gap of 12%

- **Reading** –The Gap has narrowed in yrs 4, 5 & 6.
- **Writing** –The gap has narrowed at the end of KS1 and again in Yr5. There is no significant gap in Yr. 6 achieving L4.
- Average **attendance** to 95%
- Persistent Absenteeism went from 5.2% Jan 14 to 2.58% July 14
- **HSCLW** engaged with 37 families and supported 51 pupils
- 65% of children achieving good level of development (2013 –27%) EYFS
- Achievement for All –Parental Perception of the school July 2014 %

Question	Strongly agree	agree	agree
My child is happy at this school	80	19	99
My child feels safe at this school	79	21	100
My child makes good progress at this school	63	34	97
My child is well looked after at this school	75	23	98
My child is taught well at this school	72	27	99
The school makes sure that children are well behaved	59	39	98
My child receives homework appropriate to their age	56	42	98
The school deals effectively with bullying	43	34	77
The school is well led and managed	64	34	98
The school responds well to any concerns that I might have	57	40	97
I receive valuable information about my child's progress	63	33	96
Would you recommend this school to someone else	100		

- A number wrote didn't have reason too

Parent View Responses July 14